

SnL Report Card

2009-2010 School Year

Subject	Description	Grade	Suggestions / Questions
Discern SnL shape	Wrestle with the role of SnL in light of our Missional Communities priority		<ul style="list-style-type: none"> • Why do we do what we do on Wednesday nights? • What should happen? • Ask Chester, Vanderstelt, Bethlehem, etc. • Will impact our contacting priority, staff needs, time investments, etc.
Detect, develop and deploy staff	Know, Love, Speak, Do; Family, Missionary, Servant, Learner	C B	<ul style="list-style-type: none"> • Intentional structuring to Allow for Equipping Priority • Gospel vs. Religion – Add CFRR thinking to our students lives
Regularly Contacting Teens	Face Time not Facebook	D F	<ul style="list-style-type: none"> • How do we move contacting from “doing” to “being”? • Brent doing well
Gospel in community	We call our people to embrace “gospel intentionality”- living life in missional communities for faith and witness.	B+ B+	<ul style="list-style-type: none"> • How will we help/challenge teens to become part of a Missional community? Leaders living
Partnering with parents			<ul style="list-style-type: none"> • Partnering with parents teaching in the home